

You're doing it wrong: You need to compare apples to oranges

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Credit: Pixabay/CC0 Public Domain

Ben-Gurion University of the Negev researchers argue in a new paper that previous tests of virtual reality versus social robots for cognitive training compare apples to apples when they really need to be comparing



apples to oranges.

"Until now, most studies compared a physical robot to a virtual reality robot, so it was no surprise that the participants overwhelmingly favored the physical robot. However, to truly assess their effectiveness, a socially adaptive robot needs to be compared to <u>immersive virtual reality</u>," explains lead researcher Prof. Shelly Levy-Tzedek.

Their findings were published last month in the peer-reviewed *International Journal of Human-Computer Studies*.

While the need for remote <u>cognitive training</u> preceded the coronavirus pandemic, it has assumed added importance as people, particularly <u>older</u> <u>adults</u>, become more homebound and more wary of visiting medical premises. Cognitive training slows the decline of executive cognitive functions in the aging brain.

Prof. Levy-Tzedek and her student Orit Cohavi pitted an immersive virtual reality experience against a socially assistive robot (SAR). She and her team wanted to test whether participants preferred an experience emphasizing spatial presence (VR) or one that stresses social presence (SAR).

They tested both the VR and the robot on 64 adults—32 older adults, 32 younger adults, half men, and half women.

The VR experience took users through a series of scenes: from a rental apartment to driving down a street to under the ocean to a plane. To pass from one to the next, the participants had to solve a task that appeared in the scene (in a book open on the desk in the apartment or on a billboard that appears during the driving scene).

The robot offered cognitive tasks via LED screens on its belly and in its



eyes with participants hitting the space bar to indicate their answers. In between, the robot interacted with the participants by talking to them, dancing, and exercising. via its eyes and belly.

The <u>team</u> found that for a short-term task, the participants overwhelmingly preferred VR (66%). However, over the longer term, participants were split over which they would prefer VR or SAR.

"Our study shows, for the first time, that it might not be just VR or just SAR, but rather a combination of the two that will keep people engaged and coming back for more training," says Prof. Levy-Tzedek.

Prof. Levy-Tzedek is a member of the Recanati School for Community Health Professions, Department of Physical Therapy in the Faculty of Health Sciences, and the Zlotowski Center for Neuroscience. Orit Cohavi of the Department of Cognitive and Brain Sciences programmed both the <u>robot</u> and the VR.

More information: Orit Cohavi et al, Young and old users prefer immersive virtual reality over a social robot for short-term cognitive training, *International Journal of Human-Computer Studies* (2022). DOI: 10.1016/j.ijhcs.2022.102775

Provided by Ben-Gurion University of the Negev

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